NEED ASSESSMENT OF CITIZENSHIP EDUCATION IN THE CULTURE HOUSES (CULTURAL CENTERS) OF CITY

Mohammad Tavakkoli zadeh [1]
Mohammad Hossein Moshref Javadi [2]
[1]*Cultural Management graduate student, Islamic Azad University of Isfahan (Khorasgan Branch), Isfahan, Iran*
[2]*Faculty member of Isfahan University, Isfahan, Iran*

Abstract

The present study aims to investigate needs of education of a culture of citizenship in Isfahan in Cultural centers. The statistical research society all citizens of a member of the Culture Houses in the city of Isfahan to the number of persons were 14078 meanwhile, the number of sample size formulas through 374 Cochrane and estimation through the method of random sampling proportional to size was selected. Information gathering tool was a questionnaire made its formal validity and content approval and validity it was estimated by cronbach's alpha is equal to 0.95, p. For the analysis of the t-test was used to test the Friedman. The results showed that religious training in dimension-ranked highest beliefs related to average a "learn to read the Koran", "education and practices of education denies," "eulogy, Requiem was reading French ". On the relationship between education and social interactions then the highest average ratings corresponding to "teach reverence for the clientele," "training," "marital education reverence has been" clientele. Cultural heritage education in the dimension highest average ratings corresponding to the cultural and artistic education entrepreneurs, "the training of Aboriginal art and cultural products", "social relations and Culture Houses training schools" was. The next training in citizen engagement (cultural, social, political, the highest average ratings corresponding to the "sport", "training of individual security, family education," fighting drugs was training".

Key words: *Culture, Citizenship Instructor, Training, Cultural Heritage, Citizen Engagement*

1- Introduction

Citizenship studies in the world speed with an emphasis on the cultural component of the importance of citizenship culture studies to support her are because human development axis and axis of human movement, culture. The third millennium with a collective life in the context of transformation on the one hand and human interactions to make specific requirements including